Name of the Programme	M.A. Education
Course Title	**Gender and Education**
Course Number	OT1
Semester	II/IV
Credits	4
Course Developed in Year	2006
Course Development Team	Nandini Manjrekar & Rekha Pappu

OBJECTIVES

This optional course is expected to cover certain key areas in gender and education. Emphasis would be on developing a broad gender perspective to education and schooling as a social sub-system, and develop an understanding of both historical and processual dimensions of gender and education. The course would attempt to develop an understanding of the historical perspectives and experiences of women's education across different sociocultural contexts; the ability to discern gender in educational contexts (pedagogy and curriculum, school settings and policies); to gain a critical perspective on the ways in which education maintains and legitimates gender relations in society; and to critically analyse policies and programmes for their gendered basis and outcomes. In all topics, gender will be explored in connection with other aspects of identity such as caste, class, ethnicity, religion and urban/rural background. The focus would be on the Indian context, but feminist scholarship in other societal contexts will be drawn upon to explore the multiple and complex relationships of gender and education.

DESCRIPTION

Unit 1: Gender, patriarchy and schooling

1. Social construction of gender; gender and identity (class, caste, race, ethnicity, religion, sexuality)

2. An overview of basic concepts in gender studies: patriarchy, feminism/s, feminist theory/research in education

1. Socialisation; classroom and school processes; teachers and classroom interactions; sociology of curriculum/textbooks; the 'hidden' curriculum of gender in schools; relationship to socialization within family and community (illustrative studies should examine different social and other locations).

Unit 2: Feminist Approaches to Schooling and Education
1. Gender, power and knowledge: gender, ideology and school curriculum; heteronormativity and forms of knowledge;
2. Social reproduction, education and gender: Feminist critiques
3. Approaches to feminist pedagogy

Unit 3: Histories of women's education
1. Histories of women's education (India); gender, education and nation; gender and educational discourse in post-independence India.
2. Women's movement and education

Unit 4: Gender, education and development

1. Discourses of women's education and development
2. Researching gender in educational settings; Examining data; programmes and policy interventions at the national and international levels

Unit 5: Researching gender-education linkages
Undertaking a small self-study project examining specific gender issues in education using oral histories, analysis of literary and visual materials, narrative analysis, etc.

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